



2025-26



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Digital Safety

This week, our key stage assemblies focused on the important theme of **being digitally safe**.

In **Key Stage 1**, several confident **Year 2 pupils** performed a short play showing how to stay safe online. Their performance linked online choices to our **school values**, helping younger children understand how to be kind, responsible and brave when using the internet.

Well done to all the children for their thoughtful contributions and to our Year 2 performers for bringing digital safety to life so clearly.



Digital Safety continued...

In **Key Stage 2**, pupils also talked about staying safe online by following our school values: being **Responsible** with personal information, **Respectful** and **Kind** in online communication, and using **Critical Thinking** to question what they see online. They also discussed being **Confident** by speaking up, blocking or reporting concerns, and staying **Optimistic** by using the internet in positive and helpful ways.

RESPONSIBLE

- **Keep personal information private** (name, school, address, passwords).
- **Log out and protect passwords** so only you can access your accounts.
- **Use the internet with an adult nearby** and follow agreed screen-time rules.



Digital Safety

RESPECT

- **Think before you type** – would you say it face-to-face?
- **Use polite language** and kind words in messages, games, and comments.
- **Respect privacy** by never sharing someone else's pictures or information without permission.



TOLERANT

- **Accept differences** – people online may think, look, or live differently from you.
- **Don't judge or tease** others for their opinions, interests, or backgrounds.
- **Be open-minded** and kind when you see views that are not the same as yours.



Digital Safety

OPTIMISTIC

- **Use the internet for good** – to learn, create, and share positive ideas.
- **Ignore negativity** and focus on content that makes you feel happy and confident.
- **Believe problems can be solved** by getting help if something online worries you.



CRITICAL THINKING

- **Check before you believe** – not everything online is true.
- **Ask an adult** if a website, video, or message seems confusing or suspicious.
- **Think about why something was posted** – is it to inform, persuade, or trick?



Digital Safety

CONFIDENT

- **Speak up** if you see or receive unkind messages online – tell a trusted adult straight away.
- **Block and report** people who are bullying or making you feel unsafe.
- **Stand up for others** by not liking, sharing, or joining in with mean behaviour.



KINDNESS

- **Send encouraging messages** and supportive comments.
- **Include others** and help friends who may feel left out online.
- **Be a digital role model** by spreading kindness, not rumours or mean jokes.



Early Years Learning

This term we are learning about Penguins and finding out about their different heights.

Did you know?

An emperor penguin can be as tall as 1.3 meters!



In funky fun this week we have been researching about penguins and using our fine motor skills to type and use the mouse.

We had so much fun!



Lizards, Dragons and Geckos



Today, Oliver, Jacob, Aarav, Archie and Luke (Year 5) treated the school to an informative assembly all about lizards, dragons and geckos. The assembly was packed with fascinating facts and showed just how much effort and teamwork went into their learning.

The idea for the assembly came from Oliver, who has a real passion for lizards. He spent a great deal of time researching different types of reptiles, learning about their appearance, habitats and behaviours, and then worked with the group to share this knowledge in a clear and confident way. The children supported one another throughout and delivered their assembly brilliantly.

"I was happy that everyone enjoyed what we had to share – they were respectful."

"We helped each other on the project to research and make the slideshow."

"Before the assembly I was a bit worried I might mess it up, but I'm pleased it went well. I feel more confident."

"I'm proud of myself having done it."



Celebrating our school value: Optimism



On Monday we enjoyed a fantastic whole-school assembly on Optimism, led by Megan, Amber, Celeste, Florence and Emily (Year 4).

After Mr McKeown-Webster set them the challenge of creating an assembly about this school value, the girls rose to it brilliantly. They explained the story of the phoenix as a symbol of hope and new beginnings, and independently created and learned a dance to the song Chosen Family, showing how its lyrics reflect optimism, belonging and support.

A confident, thoughtful and uplifting performance—well done, Year 4!





Pupil Voice Champions



Huge congratulations to our new Pupil Voice Champions. The above children were all successful in their applications. They will be working with our Pupil Voice Leaders.

We are excited to see to see them in action.

	Wellbeing	Izzy T Khwezi Sophia B Willow T Lizzie W
	Digital	Maddox Eddie Freddie C Lorant Jai Harry St Bradley G
	Active	Megan M Lizzy D Lyla S Amber S Harvey C
	Indoors and learning	Amy R William R Swara
	Sustainability	Patrick Yining Robyn H Charlene Aadam



Teaching Assistant Vacancy

We are currently recruiting for another Teaching Assistant—please see the school website for full details.

Wet Weather—Help please!

When we have wet weather—like this week—we do still like to get the children out for some fresh air at break time. Parents/carers are welcome to send in alternative footwear (ie wellington boots) for children to change into for break times, but they must have normal school shoes available to wear inside the building.

Partly as a result of the wet weather, we are desperately short of spare tights/socks in the Office, especially for the younger children. If anyone has any spare that are now longer required, we would be very grateful to have them.

Diary Dates

Tuesday, 20 January

Thursday, 22 January

Wednesday, 4 February

Wednesday, 11 February

Friday, 13 February

Monday, 16-Friday, 20 February

Monday, 23 February

Friday, 27 March

EYFS Penguin Day

Young Voices Choir to the O2

ELM class to Pizza Express

HAZEL class to Pizza Express

Y2 Great Fire of London Workshop

INSET Day

Half-term break

INSET Day

Last day of Easter term

Payment reminders:

Y6 ongoing instalments for residential trip

Y3 Pizza Express visit—due by Friday, 23 January

Y2 Great Fire of London workshop—due by Monday, 26 January