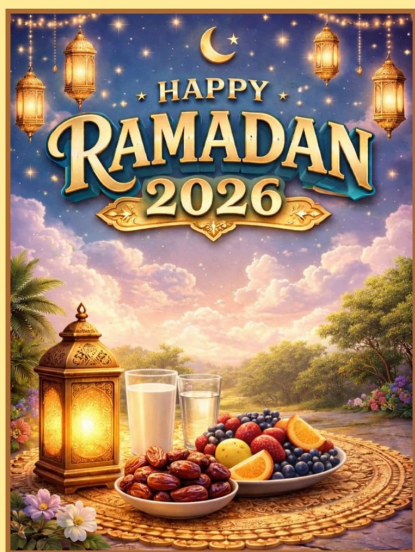




2025-26

In this week's newsletter:

- Inspiring Art
- Ramadan
- Comic Writing (Y3)
- Good Active Citizens
- Science Fair
- Food tasting (EYFS)
- Sporting Update
- Diary dates



Inspirational Art

Well done to Lily
(Year 4) for her
wonderful cat
painting, created
at home —

a brilliant
example of
dedication and
artistic flair that
we are delighted
to celebrate in this
week's newsletter!



Celebrating Ramadan

A big thank you to Maryam and Delmah (Year 5) for their thoughtful and confident presentation in assembly today about the Muslim festival of Ramadan—based around **kindness, community, faith** and **caring for others**.



Ramadan

They had put together an informative presentation to help others understand about this festival currently taking place around the world.

How Is Ramadan Celebrated Around the World?

Ramadan is celebrated by over a **billion Muslims** — and it looks a bit different everywhere!



Turkey:

Special drummers walk the streets before sunrise



Morocco:

Families share sweet treats like honey cakes



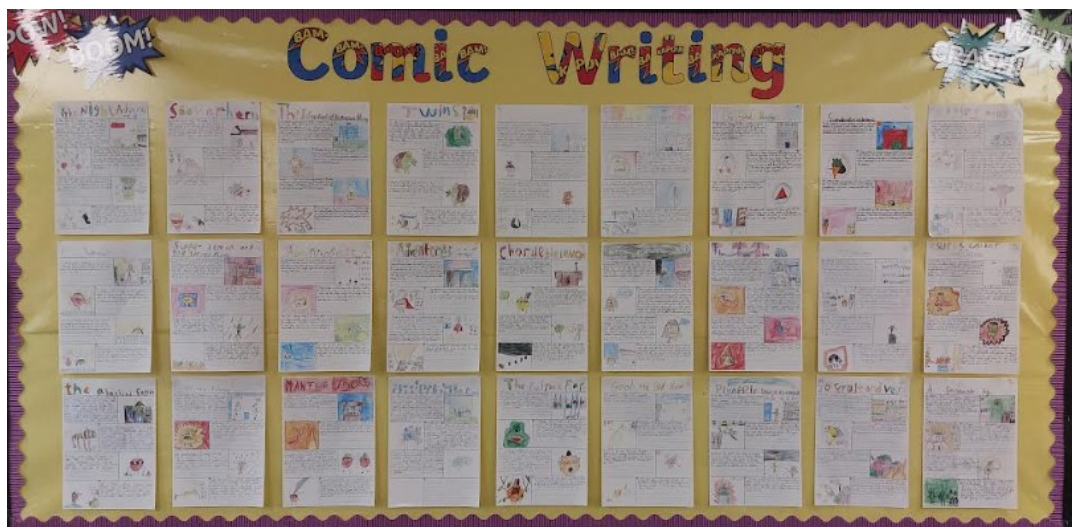
Egypt:

Streets glow with colourful lanterns called **fanous**



A large group of Year 5 students in a classroom, working in groups at their desks. They are focused on their work, with some looking at papers and others at their computers. The room is filled with desks, chairs, and various classroom supplies.

The Year 2 children also impressed us with their fantastic **information leaflets about wolves.**



Good Active Citizens

A report by Millie, Clara and Max (Year 2)

This week in our Key Stage 1 assembly, we learned how to be good active citizens in our school. We talked about moving kindly around school by saying “after you” and holding the door open, and showing we are ready to listen in assembly by putting our fingers on our lips. We also learned how important good manners are, like saying “please” and “thank you.”



Good Active Citizens

We thought about how to play nicely in the playground by being sensible and choosing games that everyone can join in and enjoy. This links to our school values: being **kind** everywhere, using our **critical thinking** skills to choose fair games, and being **optimistic** to make our school a happier place.

After the assembly, we showed Mr McKeown-Webster how we can put this into action – and that's why we can proudly say,
"This school is the best!", "I love this school!" and
"I have lots of great friends!"

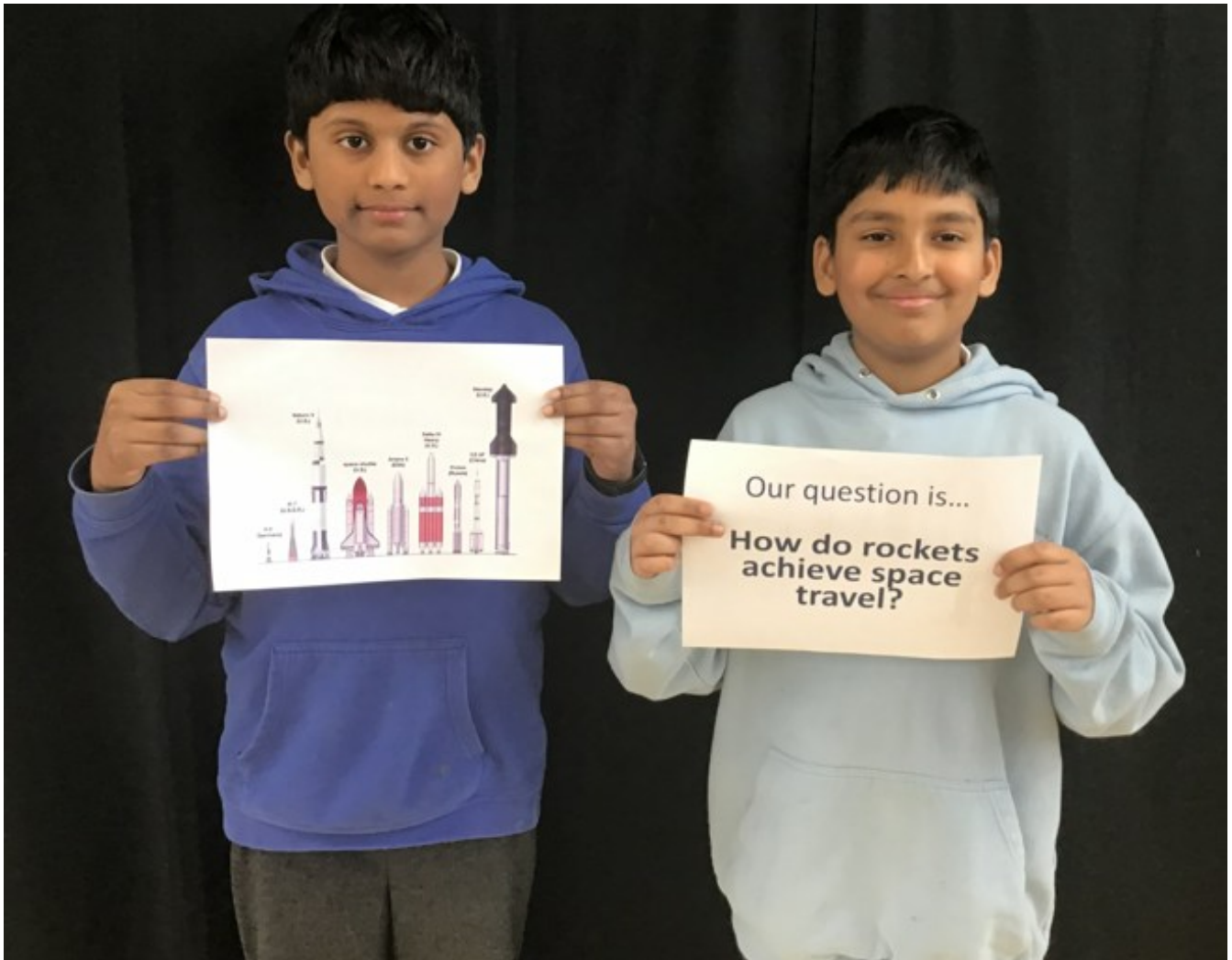


Our School Values



Science Fair 11th March—REMINDER

We are looking forward to our exciting Science Fair in just a couple of weeks' time! This year's theme is **“Curiosity: What Is Your Question?”** — encouraging all pupils to think like scientists by researching, investigating and exploring a scientific question that truly sparks their interest, before presenting their findings or models at the fair.



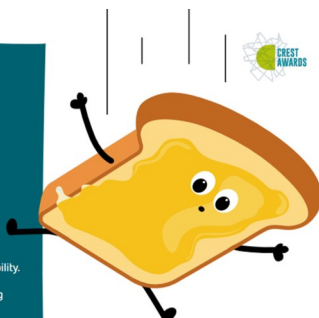
Mithulan and Aadam (Year 6) have been developing their enquiry question: **“How do rockets achieve space travel?”** They are already demonstrating fantastic curiosity, asking thoughtful questions about gravity and forces.

Science Fair: What's your question?



DOES TOAST ALWAYS LAND BUTTER-SIDE DOWN?

This activity is designed to get you thinking about probability. Murphy's Law says falling toast always lands butter-side down, but is this true? You'll be flipping toast and keeping a record of how it lands – what are the chances?



HOW CAN WE RECYCLE AND REUSE PAPER?

This activity is designed to get you thinking about why recycling paper is important. You'll take old paper and make new paper of your own. Creating brand new materials uses lots of energy – reusing what we already have can help protect the planet.

45 minutes plus a day to dry



HOW DO BIRDS BUILD THEIR NESTS?

This activity is designed to get you thinking about birds' nests and how they are made – can you build a strong one? You'll design and build a nest, then test it against wet and windy weather. Make sure it's cosy for its feathered family!



WHAT'S THE BEST DESIGN FOR A PAPER AEROPLANE?

A paper aeroplane, glider or helicopter falls to the ground much more slowly and gracefully than a crumpled-up piece of paper. This is because of the forces generated by air pressing on and moving over the surface of the paper. You will discover this by creating your own paper aeroplane, glider and helicopter, sending them on a journey and seeing how they fly!

30-45 minutes



SCIENCE MUSEUM GROUP



HOW DO BOATS FLOAT?

This activity will get you designing and making a raft that floats. You'll test different models using water to see which can hold a crew of marbles.



WHAT SORT OF VEHICLE WOULD BE BEST ON THE MOON?

In this activity, you will design a space rover that would be able to zoom around the Moon! A rover's wheels are very important and you will need to think carefully about this when designing yours. The Juno rover, designed by the Canadian Space Agency, can use many different types of wheels (rubber, metal or iRings), or a set of metal tracks.



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We can't wait to see the wonderful ideas, investigations and creative projects our pupils will bring to our Science Fair!

EYFS: Vegetable Tasting



As part of learning about healthy living, EYFS tasted some yummy vegetables to understand more about a healthy balanced meal. They tried red, yellow and green pepper as well as cucumber and carrot!



Sporting Update



Just before half-term, a group of key stage two children were invited to attend a curling/boccia event and participated really well. The children thoroughly enjoyed themselves and had a great time learning new skills and new games.



This week, a number of children were able to run in the much delayed Mid-Sussex Active Year 5/6 cross country finals. Chloe in Year 5 came first in the Y5 Girls event and will now represent Mid-Sussex in the County finals later in March.

Diary Dates / Reminders

Wednesday, 4 March	5.30pm—Y5 Performance (1)
Thursday, 5 March	5.30pm—Y5 Performance (2)
Friday, 6 March	Celebration of World Book Day
Tuesday, 10 March	EYFS Teddy Bear Day
Tuesday, 17 March	Y1 Wheels Day
	5.30pm—Y4 Performance, <i>Go for Gold</i>
Wednesday, 18 March	Last swimming for Chestnut
Thursday, 19 March	Last swimming for Hawthorn
<i>Friday, 20th March</i>	<i>Most clubs finish except</i>
<i>Monday, 23 March</i>	<i>Final session for Monday clubs</i>
<i>Tuesday, 24 March</i>	<i>Final session for Engineering & Art Clubs only</i>
Monday, 23 March	Y4 Greek Workshop
Tuesday, 24 March	9.15am—EYFS/KS1 Spring Performance (this event will be weather dependent)
Friday, 27 March	Last day of Easter term
Monday, 30 March-Friday, 10 April	Easter Holidays
Monday, 13 April	Children return to school
Monday, 4 May	Bank Holiday
Monday, 11-Friday 15 May	KS2 SATS
Monday, 25 May-Friday, 29 May	Half-term
Monday, 1 June	INSET Day
Monday, 8 June-Friday 12 June	Y6 Residential to Barton Hall
Wednesday, 17 June	Open Day
Friday, 19 June	Leavers and Class photos
Thursday, 25 June	Sports Day
Wednesday, 22 July	Last day of Summer Term

Payment/paperwork reminders:

Y4 Greek Workshop—payment due by 2 March
Y6 ongoing instalments for residential trip

Our School Values

