



Newsletter No.34

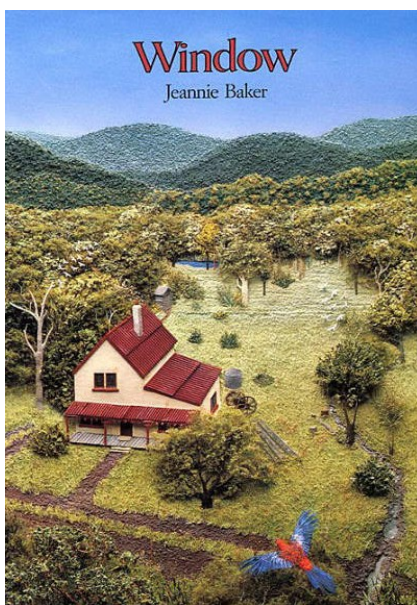
harlandsprimaryschool.org

Friday, 19th June 2026

2025-26

In this week's newsletter:

- **Open Day 2026**
- **Fish Therapy**
- **Y6 Residential Report**
- **Admin/Diary Dates**



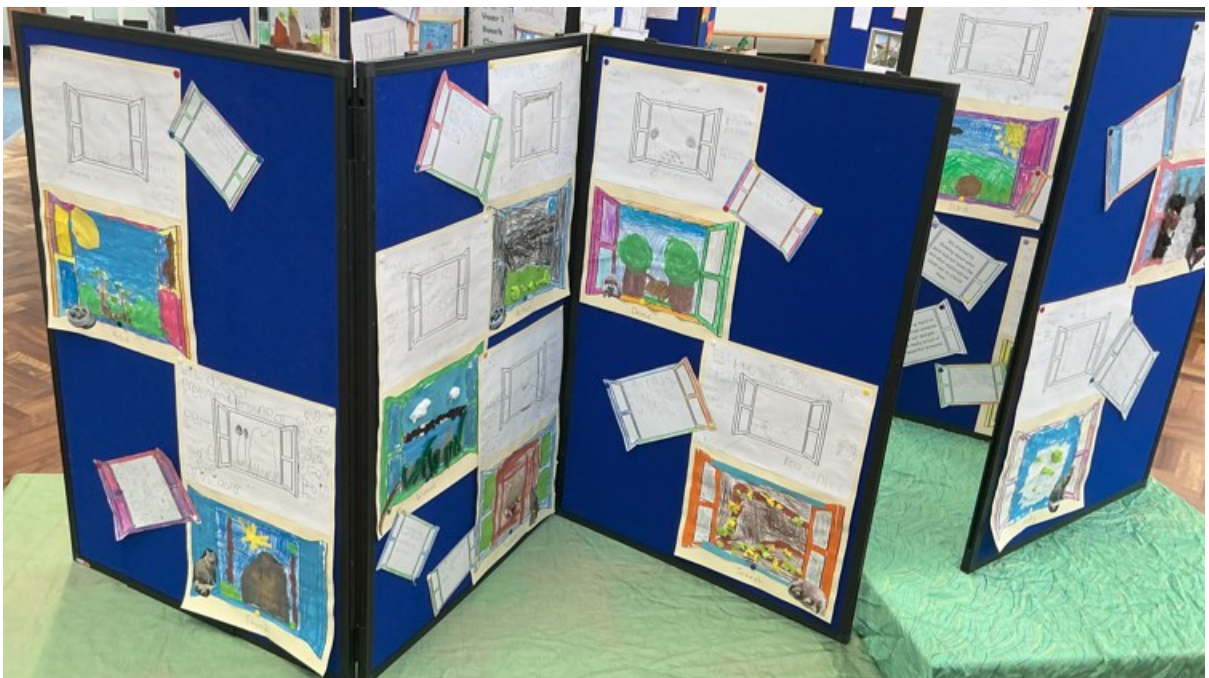
Open Day 2026

Our Arts Week Open Day on Wednesday was a wonderful celebration of creativity, learning and community, inspired by the beautiful picture book 'Window' by Jeannie Baker.



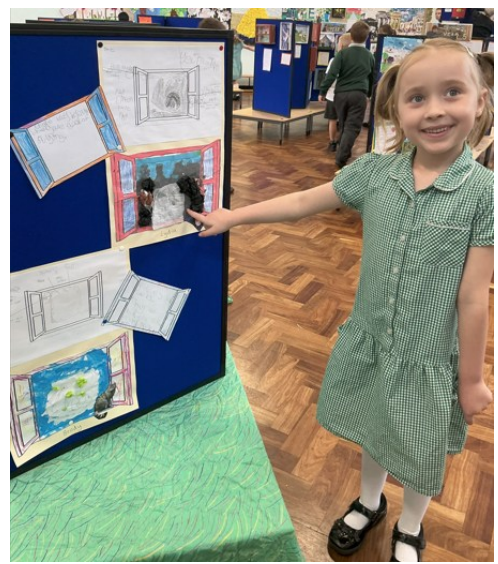
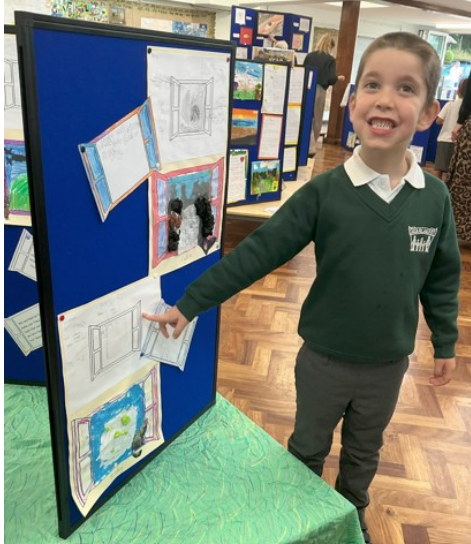
Open Day 2026

Through this thought-provoking story, every class explored themes of home, nature, change and our environment, producing an incredible range of artwork and learning that showcased both imagination and skill.



Open Day 2026

A huge thank you to our fantastic children, who worked with enthusiasm, resilience and creativity throughout the week before proudly sharing their artwork and learning with their families.



It was wonderful to see the confidence with which they explained their ideas, celebrated their achievements and demonstrated such genuine pride in both their own work and the collective displays across the school.

Open Day 2026

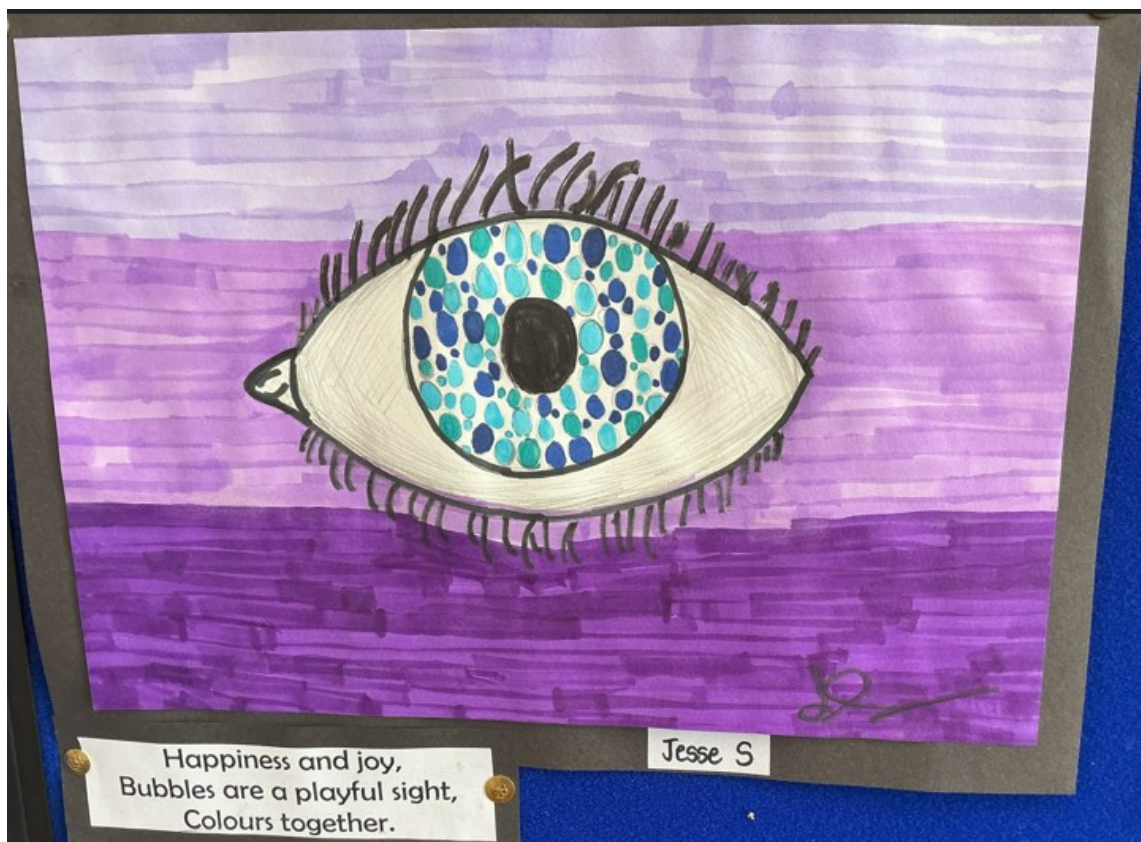


Open Day 2026

Thank you also to our dedicated staff for inspiring the children, nurturing their talents and organising such a memorable event that celebrated the richness of our curriculum.



Open Day 2026



Happiness and joy,
Bubbles are a playful sight,
Colours together.

Jesse S

Open Day 2026

Finally, we are extremely grateful to all the parents, carers and grandparents who joined us to celebrate the children's successes.



The most wonderful morning at Harlands – as usual! Our children are beyond lucky.

Wonderful to see the children have so much pride in their work and school.

Really nice to look around and see lots of happy, active children.

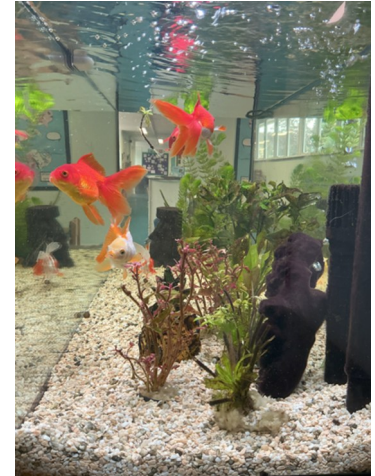
(Thank you for the lots of lovely feedback we received)

Fish Therapy

What can a fish tank teach us? In assemblies this week we reflected on how our school fish tank has become a much-loved part of our school community over the past four years, helping us to learn about caring for living things, protecting our environment and taking responsibility for others.



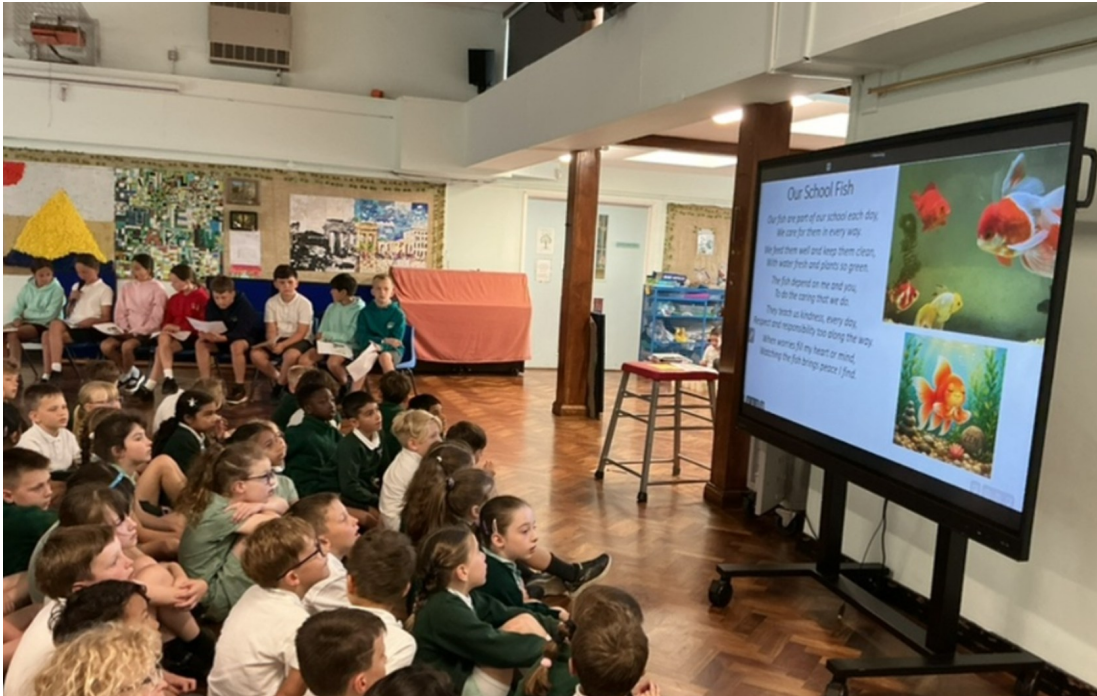
Who's your favourite?



1 Respect - Respect means looking after people, animals and our environment. - When we care for the fish, we are showing respect for living things. - Respect isn't only about how we speak to people. - It's also about how we care for the world around us. <i>We care for all living things</i>	2 Kindness - Kindness means helping others, even when they cannot ask for help. - The fish cannot tell us when they are hungry. - They cannot ask us to clean their tank. - So we choose kindness. - That is real kindness.	3 Responsibility - Responsibility means doing the right thing, even when no one is watching. - Children who feed the fish know that those fish are depending on them. - That is an important responsibility. - Small jobs can make a big difference. <i>Our Fish Care Jobs</i> - Feed the fish - Clean the glass - Check the water - Add fresh plants	4 Tolerance - Every fish is different. - Some swim quickly. - Some are more curious. - Some stay quietly near the bottom. - Yet they all live together. - Just as every child in our school is different, we learn to live alongside one another with patience and understanding. <i>We are all different. We belong together.</i>
5 Confidence - Some children who may not yet feel confident speaking in front of a class are very confident caring for the fish. - Sometimes confidence grows when someone trusts us with an important job. - Looking after another living thing helps us realise: "I can do this." <i>I can do this!</i>	6 Critical Thinking - Looking after fish isn't simply pouring food into the tank. - We have to notice things. - Is the water clean? - Are the fish swimming normally? - Do they have enough plants? - Does anything need changing? - We observe. - We ask questions. - We solve problems. - That is exactly what good scientists do.	7 Optimism - Every morning the fish are swimming around, beginning another day. - They remind us that each new day is another opportunity to learn, improve and grow. - No matter what happened yesterday, today is a fresh start. <i>A new day. A new chance!</i>	

Our School Values in Action

Fish Therapy



Watching fish swimming slowly can help many people feel **calmer**.

It can help us **slow our breathing**.

It can help us **think**.

It can even help us **feel less worried**.

The children shared how watching the fish can help them feel calm and mindful, while helping to care for the tank develops empathy, teamwork and a sense of responsibility.

Year 6 Adventures

We asked Minnie, Max and Lucy to share their experiences from the Year 6 residential trip last week to Barton Hall (Torquay, Devon).

What was your favourite activities? *Swimming, aero ball, axe throwing, rock climbing, canoeing, abseiling, vertical climbing challenge*

What new skills did you learn during the trip? *How to put on a harness, developing more independence, throwing an axe!*

What activity challenged you the most? *Giant swing, sensory trail, abseiling*

What did you learn about yourself? *That I can challenge myself; That I am more creative than I realised, That I hate heights but will give it a go!*

What achievement are you most proud of? *Winning aero-ball, the rock climbing, getting to the top of the vertical challenge*

Tell us about a time when someone helped you or when you helped someone else? *When someone was nervous I would try and calm them down; When our table got water for someone else every day; When people encouraged me to do the high activities*

What advice would you give to next year's Year 6 pupils? *Have as much fun as you can because it goes quickly; Even if you are scared give it a go!*

Describe the week in three words:

- *Fun, Exciting, Memorable*
- *Fun, Scary, Exciting*
- *Fun, Tiring, Awesome*





yourspacetherapies.org

Mindfulness Pony Days For Kids

A magical day of ponies, riding, art, friendship and mindfulness

What to expect :

- Mindfulness time with ponies
- Pony care
- Riding and Mounted games
- Connect with arts and nature
- Make new friends

Dates:

4th, 6th, 10th and 13th of August 2026

Time: 8:30 am -1:00pm

📍 Hillcrest Farm Riding School,
Horsham RH13 6NX

Book Now

Spaces limited to 10 children per day
£115 per child per day £30 pound deposit
By purchasing a ticket via eventbrite you are
paying a £30 deposit. You will be invoiced for
the balance 1 week before the event

Links for Booking

[4th August](#)

[6th August](#)

[10th August](#)

[13th August](#)



We are an inclusive team and warmly
welcome children with special
educational needs and disabilities (SEND)
we celebrate diversity and are
committed to providing a supportive
environment where every child can
thrive.

☎ 07712 547901

Helping an ADHD Child with Homework



FREE one hour online session for parents
Thursday 25th June 7pm - 8pm

Join us online to get some advice on how to help your
ADHD child start and complete their homework.

Book on the PARENTS - Live Talks page
facefamilyadvice.co.uk

Class Photos

These have all been taken this week; we are expecting the proofs
back to send home on Tuesday and orders will need to be made by
Tuesday, 7 July.

Our School Values



Diary Dates / Reminders

Monday, 22 June

Hawthorn to Ford MRF/Littlehampton

Tuesday, 23 June

Year 2 to Wakehurst Place

Thursday, 25 June

Chestnut to Ford MRF/Littlehampton

Saturday, 27 June

Sports Day

PTA Summer Fair

Wednesday 1st July

YR to Tilgate Nature Centre

Wednesday, 22 July

Last day of Summer Term

Tuesday, 1 September

INSET Day

Wednesday, 2 September

INSET Day

Thursday, 3 September

Term starts for children in Years 1-6

Friday, 23 October

INSET Day

Monday, 26-Friday, 30 October

Half term

Friday, 18 December

Last day of Autumn Term

Payment/paperwork reminders:

- YR Tilgate 1 July 2026 – **overdue**