

Harlands' Behaviour Blueprint

Ready Respectful Safe



Adult Behaviour

- Take a deep breath
- Be calm
- Be patient
- Be consistent
- Be fair
- Listen
- React in the present

Build Emotional Currency

- Meet and greet
- Be relentlessly bothered
- Build mutual respect
- Give first attention to best conduct
- Have high expectations
- Recognise and praise positive behaviour

Visible Consistencies

Ready to Learn

- Show me you are listening
- Voices away
- Organised and ready

Corridor

- Walking
- Voices away
- Thinking of others

Playground

- Is it safe?
- Is it respectful?
- Is it appropriate?

Celebrating Achievements

- Verbal praise
- Positive verbal gratitude
- Stickers
- Specific class teacher rewards e.g. choose time
- Class specific reward systems
- Notes home
- Head Teacher Award
- Certificates (not just Assembly)
- Star of the Week
- Phone call home

Our Values

Confident - Respectful – Responsible - Optimistic - Tolerant - Kind - Critical thinker

Stepped Support – be as discrete as possible, calm at every stage and resist the urge to skip a step

1. **Reminder of Rule:** repeat as necessary.
2. **Caution:** "Think carefully about your next step."
3. **Last Chance:** use microscript and a 2 minute inconvenience at next break/lunch.
4. **Time to Think:** in class or in a safe space for up to 20 minutes to allow for time to self regulate before returning to learning.
5. **Restorative Conversation:** with key adult for 5 minutes.
6. More than one restorative conversation in a day results in a **Yellow Card** and staff must alert parents.

Red Card: given for behaviours such as: **physical violence, aggressive behavior (including threats), child on child abuse, swearing, racism, homophobia** (this list is not exhaustive).

Proceed straight to Steps 4 & 5 above. In addition, a member of SLT will complete a restorative conversation and arrange a phone call / face-to-face conversation with parents.

Two Yellow Cards in close succession can also result in a **Red Card**.

Microscript

- **I've noticed that...**
- You know the school rules:
be ready, be respectful, be safe.
- Can you remember when you ...
(*time they did this really well*)...and
how that made you feel?
- I expect you to...
- Thank you for listening.

Restorative Questions

The number of questions to be used MUST depend on the age of the child. **Bold** questions should be used with the youngest children.

1. **What has happened?**
2. What were you feeling at the time?
3. **Who has been affected by the actions?**
4. How have they been affected?
5. **What needs to be done to make things right?**
6. How can we do things differently in the future?