



KEY STAGE 2 HOME-LEARNING GUIDANCE

• HOW DO HOME-LEARNING CHALLENGES ENHANCE LEARNING AT HARLANDS?

At Harlands, we provide children with home-learning challenges for a number of reasons:

- to provide **enrichment** opportunities that allow children to further their learning outside of the school environment
- to **reinforce** knowledge, skills and techniques, which have been developed during their time in school (repetition and a feeling of success are key factors in developing children's self-confidence)
- to help children **prepare** for future learning (this is particularly important when children are revisiting a topic or embarking on a totally new area)
- to help children develop a sense of personal **responsibility and self-discipline** (this is particularly important for those towards the end of Key Stage 2, as they prepare themselves for secondary school).

• WHAT TYPE OF CHALLENGES MAY MY CHILD BE SET FOR HOME-LEARNING?

Weekly home-learning will comprise of a blend of online-based activities using platforms used across the school such as Sumdog, Times Tables Rockstars and MyMaths, and some other bespoke challenges that have been set by Harlands teachers.

Where a lack of electronic device availability means a child is unable to complete an online challenge that has been set, relevant class teachers will work with families to identify appropriate solutions.

Weekly homework will normally comprise of the following elements:

- a **weekly Maths task** which might be a MyMaths/Sumdog activity, or could be a bespoke teacher-set challenge
- a **weekly Spelling or Reading comprehension challenge**

It is expected that - on a weekly basis - children will continue to work on the following at home:

- their weekly spellings
- their multiplication tables and table-related facts
- developing their reading skills with a focus on reading for pleasure

• HOW WILL PARENTS/CARERS KNOW WHAT HOME-LEARNING CHALLENGES HAVE BEEN SET?

A summary of the weekly home-learning challenges will be posted to each classes' Google Classroom every week. This will provide an outline summary of the activities that have been set including timescales for completion/handing-in.



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- **WHEN WILL MY CHILD BE GIVEN HOME-LEARNING? WHEN SHOULD IT BE HANDED IN? HOW LONG SHOULD MY CHILD SPEND ON THEIR HOME-LEARNING?**

The table below outlines some key details relating to home-learning in differing Key Stage 2 year groups. If you feel your child has spent long enough on a task, but has not completed it, please alert the class-teacher.

If your child has been unable to complete their weekly home-learning challenges due to unforeseen circumstances, please alert their teacher so that arrangements can be made for them to complete the tasks as soon as possible.

YEAR GROUP	HOME-LEARNING SET	HOME-LEARNING TO BE RETURNED	SUGGESTED TIME TO BE SPENT ON HOME-LEARNING
3	Mondays	Mondays	45 minutes*
4	Thursdays	Tuesdays	45 minutes*
5	Thursdays	Tuesdays	60 minutes*
6	Thursdays	Tuesdays	60 minutes*

Please note: *Personal reading time and regular spelling/times-tables practice should be completed in addition to weekly home-learning challenges.

- **HOW CAN I BEST SUPPORT MY CHILD WITH THEIR HOME-LEARNING IN KEY STAGE 2?**

Creating a calm and supportive environment in which your child can complete their home-learning is extremely important; arranging a regular routine would also be beneficial.

In Key Stage 2, the challenges set will relate specifically to work that is being completed in school so children should be able to complete most challenges independently. Once they have 'had a go', feel free to support them through encouragement and praise; please let your child's teacher know if they have experienced any specific difficulties.

Taking personal responsibility for completing home-learning challenges and submitting work in on time are challenges in themselves. Children will require differing levels of parental and school support in order to become successful in this area, however, by Year 6, children are expected to take full responsibility for the completion and return of their home-learning on time.

- **HOW MAY HOME-LEARNING PROVISION DIFFER IF MY CHILD IS LEARNING FROM HOME FOR AN EXTENDED PERIOD OF TIME?**

Should a child be learning at home for an extended period, for example if they have to self-isolate, their home-learning support will follow a different set of guidance that is outlined in other school documentation such as the 'Harlands Guide - Self-isolation remote-learning plan'. When appropriate, school staff will help to ensure a clear understanding of relevant guidance.